

Friday, October 7, 2005

Session 1 (seq 21xx)

ISECON 2005

Friday Morning Early

Rm	Fri, Oct 7, 8:30 to 8:50	Fri, Oct 7, 9:00 to 9:20	Fri, Oct 7, 9:30 to 9:50
GC	2112: Panel: Show and Tell - Using Interactive Software for Computer Fluency Classes, Thomas, O'Neil, Bhatnagar, and Upson , Ohio University		
GD	2122: Paper: The Center for Computing Education Research (CCER): A Nexus for IS Institutional and Individual Assessment, McKell, Reynolds, Longenecker, Landry, and Pardue , Brigham Young University	2123: Paper: Using the IS Model Curriculum and CCER Exit Assessment Tools for Course-Level Assessment, Landry, Pardue, Longenecker, Reynolds, McKell, and White , University South Alabama	2124: Paper: Information Systems Curriculum Revision in a Hostile Environment: Declining Interest, Threats from Offshore, and Proprietary Certification, McKenzie , Roger Williams University
GE	2132: Paper: The Role of Hybrid Learning Nets in Executive Management Education, Hall and Dudley , Pepperdine University	2133: Paper: Using Alice in a Computer Science Survey Course, Courte, Howard, and Bishop-Clark , Miami University	2134: Paper: Wearing Software Hats: Teaching Introductory Technology through Software Interactions, Frydenberg , Bentley College
SA	2142: Paper: A New Measure to Analyze Student Performance Using the Likert Scale, Tastle, Russell, and Wierman , Ithaca College	2143: Paper: Global Media: Incorporating Videocams and Blogs in a Global IS Management Class, Beise , Salisbury University	2144: Paper: Programming is Not Dead, Jordan , Calumet Coll St. Joseph
SB	2152: Paper: Declining CIS Enrollment: An Examination of Pre-College Factors, Lomerson and Pollacia , Northwestern State Univ	2153: Paper: A Study of Software Methodology Analysis: "Great Taste or Less Filling", Brewer, Dittman, and Ghatge , Purdue University	
HA	2162: Paper: Incorporating ERP into MIS Curriculum: Some Insights, Surendran, Somarajan, and Holsing , Southeast Missouri St	2163: Paper: Skills Learnt During a Systems Development Course: Graduate Perceptions of Skills Transfer and Industry Alignment, Seymour, Scott, Malamoglou, Meyerowitz, and Morar , University of Cape Town	
HB	2172: Paper: Does Information Systems (IS) Really Matter in Business Colleges?, McDonald and Viscelli , Georgia State University	2173: Paper: Teaching Systems Analysis and Design as a Writing-Intensive Course, Pomykalski , Susquehanna University	2174: Paper: Teaching ASP.NET in an Information Systems Curriculum, Wallace and Wolf , Illinois State University

Rm	Fri, Oct 7, 10:30 to 10:50	Fri, Oct 7, 11:00 to 11:20	Fri, Oct 7, 11:30 to 11:50
GC	2312: Paper: Is this Course Right for You? Using Self-Tests for Students' Placement, Dettori, Steinbach, and Kalin , DePaul University	2313: Paper: Vendor/Industry Certifications and a College Degree: A Proposed Concentration for Network Infrastructure, White , Texas St Univ San Marcos	2314: Paper: Using a "Real" Systems Development Project to Enrich a Systems Analysis and Design Course, Helwig , Dominican University
GD	2322: Paper: Extending the Consensus Measure: Analyzing Ordinal Data With Respect to Extrema, Tastle and Tastle , Ithaca College	2323: Paper: Importance of Learner-Learner Interaction in Distance Education, Sharp and Huett , Tarleton State University	2324: Paper: The Use of Open Source Software in Education, Sharp and Huett , Tarleton State University
GE	2332: Paper: Metaphors, Polymorphism, Domain Analysis and Reuse: Teaching Modeling in the Object-Oriented Paradigm, Waguespack , Bentley College	2333: Paper: The Information Technology Model Curriculum, Lawson, Reichgelt, Lunt, Ekstrom, Kamali, Miller, and Gorka , Rochester Institute Tech	2334: Paper: Business Geographic Information Systems - A Course in Business Geomapping, Reames , Angelo State University
SA	2342: Paper: Group Projects in In-ground Undergraduate and On-Line Graduate Degree Programs: Guidelines for Success, Kelm and Miles , Edgewood College	2343: Paper: An Alternative Testing Strategy for Advanced Programming Courses, Ceccucci , Quinnipiac University	2344: Paper: What Do Students Know When They Enter College?, Ceccucci , Quinnipiac University
SB	2352: Paper: Utilizing Snyder's "Fluency With Information Technology" In An Undergraduate "Introduction To Information Systems" Class, Waldman and Ulema , Manhattan College	2353: Paper: Tips for Improving Writing in IS/IT Courses, Owen and Young , University South Alabama	2354: Paper: Student Reactions to Online Course Delivery – a Contrast Between Fulltime and Part-time Students, Grant, Prescod, and Ho , Ryerson University
HA	2362: Paper: Robust Software Development: A Technical Approach Using the Rational Unified Process, Roggio , University North Florida	2363: Paper: Teaching Systems Analysis and Design: Bringing the Real World into Classroom, Chen , Fitchburg State College	2364: Paper: Coping with Offshore Outsourcing and Enhancing Student Retention, Rajarivarma and Surendran , Central Connecticut St
HB		2373: Paper: Whither IS? Issues and Problems in Classifying CC2005 Programs Using CIP Codes, Leidig, Nezelek, and Reynolds , Grand Valley State Univ	

12:00 to 12:30 Break

Rm	Fri, Oct 7, 2:30 to 2:50	Fri, Oct 7, 3:00 to 3:20	Fri, Oct 7, 3:30 to 3:50	Fri, Oct 7, 4:00 to 4:20
GC	2512: Panel: Knowledge Cafe, The IT Educator's Paradox, Grant , Ryerson University			
GD	2522: Paper: Designing a Software Application to Implement the Provisions of a New Tax Regulation: A Collaborative Project for CIS and Taxation Students, Helwig, Harrington, and Drougas , Dominican University	2523: Paper: Nine Principles for Designing a Study Program, Cronholm , Linkping University	2524: Paper: Simulated Machine (Assembler): Learn the Anatomy – Then Move to the Tools, Verbrugge , Cal Poly Pomona	2525: Paper: Teaching Programming Classes Using Net Support School, Simpson, Crews, Rydl, and Roge' , Univ Texas Pan American
GE	2532: Paper: The Effective Use of Web-Based Training and Assessment in a Computer Literacy Course, O'Neil , Indiana University of PA	2533: Paper: Running Legacy COBOL Programs by Proxy with COBOL.NET, Haney , Northern Arizona Univ	2534: Paper: Model Driven Architecture: A Research Review for Information Systems Educators Teaching Software Development, Conn and Forrester , Regis University	2535: Paper: Profitability of Outsourcing Information Technology, Kocaklh, Holzmeyer, and Albin , Univ Southern Indiana
SA	2542: Paper: Using the Software Development Life Cycle as a Curriculum Design Tool in the Development of a "Companion Course" for Beginning Programmers, Harkins , Miami University	2543: Paper: A Case for Personal Knowledge Management in the Information Systems Curriculum, Burns and Janicki , DePaul University	2544: Paper: Practical Aspects of Promoting Research in a Graduate Course, Seyed-Abbassi , University North Florida	2545: Paper: Implementing Industry Certification in an IS curriculum: an Australian Experience, Jovanovic, Bentley, Stein, and Nikakis , Victoria University
SB	2552: Paper: The Effects of Search Costs on Prices and Price Dispersion: A Web-based Classroom Game, Wolf , Ohio State University	2553: Paper: Automating the Development of Data Access Layer, Dollinger, Goulet, and Gibbs , U Wisconsin Stevens Point	2554: Paper: A Solution to Mixed-type Comparisons in C#.NET, Dollinger , U Wisconsin Stevens Point	2555: Paper: The Potential of Information Systems Applications in Healthcare: Helping People Achieve Longevity, Morrell and Longenecker , Metropolitan St Denver
HA	2562: Paper: Is There a Role for Open Source Software in Systems Analysis?, Conlon and Hulick , Slippery Rock Pennsylvania	2563: Paper: A Crystal Ball for Three-Dimensional Visualization, Agarwal and Jain , Louisiana St Shreveport	2564: Paper: Designing Geographic Information System Courses in the IS Curriculum, Wu and Kohun , Robert Morris University	2565: Paper: A Reverse Life-Cycle Database Course with Mini-Projects, McMaster, Anderson, and Bilyeu-Dittman , Weber State University
HB				

4:30 to 6:00 Break

Saturday, October 8, 2005

Session 4 (seq 31xx)

ISECON 2005

Saturday Morning Early

Rm	Sat, Oct 8, 8:30 to 8:50	Sat, Oct 8, 9:00 to 9:20	Sat, Oct 8, 9:30 to 9:50
GC	3112: Panel: Assessment of Information Systems Program Components: Discrete Math and Statistics, Business and Organizations, Specific Courses and Advanced Study Preparedness, Longenecker, Daigle, Harvey, Turchek, Wu, Sendall, Landry, McKell, and Pardue , University South Alabama		
GD	3122: Paper: Modeling Information and Business Systems Architectures – a Team Project, Steenkamp, Schiller, Allour, Lyons, and Nnolim , Lawrence Tech Univ	3123: Paper: Jumping off the Distance Learning Bandwagon: Adding Learning Theory into the Strategy, Janicki and Burns , U N Carolina Wilmington	3124: Paper: Exploring Declining CS/IS/IT Enrollments, Lenox, Woratschek, and Davis , Westminster College
GE	3132: Paper: The Business of Information Technology: An Integrated, Multi-disciplinary Approach to a Capstone Experience for Management Information Sciences Students, Morgan and Aitken , Franklin University	3133: Paper: Integrating Innovation, Technology, Management, and Personal Success in a Capstone eBusiness Course, Gedeon , Ryerson University	
SA	3142: Paper: A Study of Data Mining and Information Ethics in Information Systems Curricula, Lawler and Molluzzo , Pace University	3143: Paper: Do Ethical Views Differ in Different Situations? Using Pathfinder Associative Networks to Compare Views, Kreie, Alt, Cronan, and Leonard , New Mexico State Univ	
SB	3152: Paper: A Soft System Approach to the Design of an Online Case Method Instruction, Huynh and Orwig , SE Louisiana Univ	3153: Paper: How Valuable is Planned Data Redundancy in Maintaining the Integrity of an Information System through its Database, Ugboma , Florida Memorial Univ	
HA	3162: Paper: Student Performance Online vs Onground: A Statistical Analysis of IS Courses, Ury, McDonald, McDonald, and Dorn , Northwest Missouri St	3163: Paper: Successful Course Transition from Traditional Delivery Methods to the Online Format, Ury and Ury , Northwest Missouri St	3164: Paper: Why Do I Have to Take Calculus?, Gerhardt, Vogel, and Wu , Richard Stockton Coll NJ
HB			

Rm	Sat, Oct 8, 10:30 to 10:50	Sat, Oct 8, 11:00 to 11:20	Sat, Oct 8, 11:30 to 11:50
GC	3312: Panel: ABET modifies IS Accreditation, Feinstein and Yaverbaum , University South Alabama		
GD	3322: Panel: Papers Committee Meeting, Janicki and Colton , U N Carolina Wilmington	3323: Panel: ISECON 2006 Organization Meeting, Sivitanides and Colton , Texas State University	
GE	3332: Paper: Don't Forget the Manager: Management of IT Professionals by IT Professionals for IT Professionals, McAleer and Szakas , University Maine Augusta	3333: Paper: Designing an Electronic Commerce Course: An Effort to Balance between Theory and Practice, Changchit, Cutshall, and Gonsalves , Texas A&M Corpus Christi	3334: Paper: Designing an MIS Major for a Liberal Arts College, Howatt and Jensen , Luther College
SA	3342: Paper: Computer Usage in the Classroom, Shanbarger and Joseph , Slippery Rock University	3343: Paper: Information Warfare, Himes and Joseph , Slippery Rock University	3344: Paper: Value Chain based E-Business in the Apparel Retail Industry, Pfitscher and Wei , University West Florida
SB	3352: Paper: Web Site Usability in Higher Education, Christoun, Aubin, Hannon, and Wolk , Bridgewater State College	3353: Paper: IT Innovations in IT Industries: Does IT pay off?, Boasson and Boasson , Ithaca College	3354: Paper: The Stock Market Valuation of IT Innovations: Evidence from the Investment Banking Industry, Boasson and Boasson , Ithaca College
HA	3362: Paper: Teaching an Introductory Programming Course for Non-Majors using Python, Rufinus and Kortsarts , Widener University	3363: Paper: Design Strategies for the Pedagogical Use of Crossword Puzzle Generation Software, In Individual and Collaborative Design Modes, Gomez and Scher , New Jersey Institute Tech	3364: Paper: A Perspective on the Use of Modeling Diagrams in Computer Science and Information Systems Curricula, Naugler and Surendran , Southeast Missouri St
HB	3372: Paper: Suggested Characteristics of User Interfaces in Support of IS 2002 Curriculum Model Implementation and Program Accreditation, Presley, Longenecker, Pardue, and Landry , Alion Science and Tech	3373: Paper: Are High School Students Avoiding the Information Technology Profession Because of the Masculine Stereotype?, Cory, Parzinger, and Reeves , St. Mary's University	3374: Paper: Teaching SQL in Database Management for Adult Continuing Education, Wu, Baugh, and Harvey , Robert Morris University

12:00 to 12:30 Break

Rm	Sat, Oct 8, 2:30 to 2:50	Sat, Oct 8, 3:00 to 3:20	Sat, Oct 8, 3:30 to 3:50	Sat, Oct 8, 4:00 to 4:20
GC	3512: Panel: Publishing in the Journal of Information Systems Education, Harris, Harris, and Surendran , Appalachian State Univ			
GD	3522: Paper: Evaluation of a Virtual Lab Environment for Teaching Web-Application Development, Liegle and Meso , Georgia State University	3523: Paper: Establishing a Remote Lab for Teaching Enterprise Application Development, Lee and Mehta , Texas St Univ San Marcos	3524: Paper: The Iconic Computer Interface as Cultural Artifact: Its Role in Maintaining the “Status Quo”, Bone , Tarleton State University	
GE	3532: Paper: Is it Possible to Assess Information Systems Skills using a Multiple-Choice Exam?, Paranto and Shillington , Northern State University	3533: Paper: Teaching Object-Oriented Systems Analysis and Design with UML, Stumpf and Teague , Cal Poly Pomona	3534: Paper: Mathematics as a Performance Predictor in Information Technology Management, Rahinel, O’Reilly, Cukier, and Cody , Ryerson University	
SA	3542: Paper: Privacy Primer: An Ethical Review in an Information Systems and Technology Curriculum, Peslak , Penn State University	3543: Paper: A Web-Assisted Graduate Course in Cyber and Professional Ethics, Molluzzo , Pace University	3544: Paper: Implementation of HIPAA Certification and Training Guidelines for Healthcare Organizations Structured after the IS 2002 Model Curriculum, Sweatt, Longenecker, and Sweeney , University South Alabama	3545: Paper: Ethics in the Pedagogy of Information Systems, Joseph , Slippery Rock University
SB	3552: Paper: Student Reflection and Reading Reports in Service Learning: An Analysis of a Service Learning Course at Pace University, New York, Taylor , Pace University	3553: Paper: Problem-based Service Learning in a 200-level Systems Analysis and Design Course, Bishop-Clark , Miami University	3554: Paper: Systems Development Projects – Gaining Practical Experience while Meeting Community Needs: A Win-Win State of Affairs, Rebhun and Hashemi , Univ Houston Downtown	
HA	3562: Paper: DAMA Foundation Model Curriculum Framework for Post Secondary Education Programs in Data Resource Management, Henderson, Cupoli, Smith, Smith, and Hoffer , DAMA Foundation	3563: Paper: Coordinated Topic Presentations for Information Systems Core Curriculum and Discrete Mathematics Courses, Harvey, Wu, Turchek, and Longenecker , Robert Morris University	3564: Paper: An Analysis Of IS 2002 Compliance in Selected US Business Schools, Waldman, Ulema, and Choi , Manhattan College	3565: Paper: The Role of Assessment in Accreditation: A Case Study for an MIS Department, Stemler and Chamblin , Millikin University
HB	3572: Paper: Development of E-Business Solutions in the Internet Retail Industry, Kesthong, Wei, Liu, and Kai , University West Florida	3573: Paper: The Relationship between Lab Attendance and Academic Performance in a Computer Information Systems Course, Barrington and Johnson , Tarleton State University	3574: Paper: To Catch a Thief: Computer Forensics in the Classroom, Carlin, Curl, and Manson , Cal Poly	3575: Paper: A Survey of Communication Medium Utilized During IS Group Projects, Takeda and Johnson , Georgia State University

4:30 to 5:00 Break

Sunday, October 9, 2005

Session 7 (seq 41xx)

ISECON 2005

Sunday Morning

Rm	Sun, Oct 9, 8:30 to 8:50	Sun, Oct 9, 9:00 to 9:30
GC	4112: Paper: Fundamentals of Information Systems Alternatives, VanLengen and Haney , Northern Arizona Univ	4113: Paper: Using DSS Analysis to Develop a System, Chrysler , State Univ
GD	4122: Paper: Transition from Industry to Academia: Reflections of Three New Faculty Members, Jensen, Rabe, Runde, and Wee , Luther College	4123: Paper: Identification and Imitation in Global Supply Chains, Vaidyanathan , Indiana Univ South Bend
AB 5112: Paper: Teaching a Collaborative Model of IS Development through Problem-based Learning, Vat , University of Macau	5113: Paper: A Critical Evaluation Database Textbooks, Curriculum and Educational Outcomes, Morien , Curtin University Tech	5114: Paper: Student Experience of Using Agile Development Methods in Industrial Experience Projects, Morien , Curtin University Tech
AB 5122: Paper: ExtraNet System: Reviewing a Web-based Student Information Tool, Brown and Cooke , Christchurch C Education	5123: Paper: UML 2 Teaching at Postgraduate Studies – Pre-requisites and Practice, Wrycza and Marcinkowski , University of Gdansk	