In this issue:

4. Where do Student Outcomes Begin? Developing Professional and Personal Management Skills as a Strategy for Student Success in the First Computing Course and Beyond
   Sean Humpherys, West Texas A&M University
   Jeffry Babb, West Texas A&M University
   Amjad Abdullat, West Texas A&M University

27. The Information Systems Core: A Study from the Perspective of IS Core Curricula in the U.S.
    Drew Hwang, Cal Poly Pomona
    Zhongming Ma, Cal Poly Pomona
    Ming Wang, California State University, Los Angeles

35. A Project Management Approach to Applying Best Practices to Online CS/MIS Experiential Learning Projects
    Dana Schwieger, Southeast Missouri State University
    Ken Surendran, Southeast Missouri State University

43. Assessing Cyberbullying in Higher Education
    Ali Kamali, Missouri Western University

54. A Match in the Making: How Emergent Changes in the Marketing Discipline Present Opportunities for Information Systems Programs
    Maureen Carley, Virginia Commonwealth University
    Jeffry Babb, West Texas A&M University

68. Adding Value: Online Student Engagement
    Donna R. Everett, Morehead State University

77. A Systems Analysis and Design Case Study for a Business Modeling Learning Experience for a Capstone CIS/IS Systems Development Class
    Jack Russell, Northwestern State University
    Barbara Russell, Northwestern State University

97. A Model for Establishing a Cybersecurity Center of Excellence
    Edward, J. Moskal, Saint Peter's University

109. Course Redesign Based On the Quality Matters Program: Examples of Before and After
    Jennifer Kreie, New Mexico State University
    Susan Bussmann, New Mexico State University
The **Information Systems Education Journal (ISEDJ)** is a double-blind peer-reviewed academic journal published by EDSIG, the Education Special Interest Group of AITP, the Association of Information Technology Professionals (Chicago, Illinois). Publishing frequency is six times per year. The first year of publication is 2003.

ISEDJ is published online ([http://isedjorg](http://isedjorg)). Our sister publication, the Proceedings of EDSIG ([http://www.edsigcon.org](http://www.edsigcon.org)) features all papers, panels, workshops, and presentations from the conference.

The journal acceptance review process involves a minimum of three double-blind peer reviews, where both the reviewer is not aware of the identities of the authors and the authors are not aware of the identities of the reviewers. The initial reviews happen before the conference. At that point papers are divided into award papers (top 15%), other journal papers (top 30%), unsettled papers, and non-journal papers. The unsettled papers are subjected to a second round of blind peer review to establish whether they will be accepted to the journal or not. Those papers that are deemed of sufficient quality are accepted for publication in the ISEDJ journal. Currently the target acceptance rate for the journal is under 40%.

Information Systems Education Journal is pleased to be listed in the 1st Edition of Cabell's Directory of Publishing Opportunities in Educational Technology and Library Science, in both the electronic and printed editions. Questions should be addressed to the editor at editor@isedj.org or the publisher at publisher@isedj.org.

### 2015 AITP Education Special Interest Group (EDSIG) Board of Directors

<table>
<thead>
<tr>
<th>Name</th>
<th>University/College</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott Hunsinger</td>
<td>Appalachian State Univ</td>
<td>President</td>
</tr>
<tr>
<td>Jeffry Babb</td>
<td>West Texas A&amp;M</td>
<td>Vice President</td>
</tr>
<tr>
<td>Wendy Ceccucci</td>
<td>Quinnipiac University</td>
<td>President – 2013-2014</td>
</tr>
<tr>
<td>Eric Breimer</td>
<td>Siena College</td>
<td>Director</td>
</tr>
<tr>
<td>Nita Brooks</td>
<td>Middle Tennessee State Univ</td>
<td>Director</td>
</tr>
<tr>
<td>Tom Janicki</td>
<td>U North Carolina Wilmington</td>
<td>Director</td>
</tr>
<tr>
<td>Mohammed Miah</td>
<td>Southern Univ New Orleans</td>
<td>Director</td>
</tr>
<tr>
<td>James Pomykalski</td>
<td>Susquehanna University</td>
<td>Director</td>
</tr>
<tr>
<td>Anthony Serapiglia</td>
<td>St. Vincent College</td>
<td>Director</td>
</tr>
<tr>
<td>Leslie J. Waguespack Jr</td>
<td>Bentley University</td>
<td>Director</td>
</tr>
<tr>
<td>Peter Wu</td>
<td>Robert Morris University</td>
<td>Director</td>
</tr>
<tr>
<td>Lee Freeman</td>
<td>Univ. of Michigan - Dearborn</td>
<td>JISE Editor</td>
</tr>
</tbody>
</table>

Copyright © 2015 by the Education Special Interest Group (EDSIG) of the Association of Information Technology Professionals (AITP). Permission to make digital or hard copies of all or part of this journal for personal or classroom use is granted without fee provided that the copies are not made or distributed for profit or commercial use. All copies must bear this notice and full citation. Permission from the Editor is required to post to servers, redistribute to lists, or utilize in a for-profit or commercial use. Permission requests should be sent to Nita Brooks, Editor, editor@isedj.org.
INFORMATION SYSTEMS EDUCATION JOURNAL

Editors

Nita Brooks
Senior Editor
Middle Tennessee State Univ

Donald Colton
Emeritus Editor
Brigham Young University Hawaii

Jeffry Babb
Associate Editor
West Texas A&M University

Melinda Korzaan
Associate Editor
Middle Tennessee State Univ

Guido Lang
Associate Editor
Quinnipiac University

George Nezlek
Associate Editor
Univ of Wisconsin - Milwaukee

Anthony Serapiglia
Teaching Cases Co-Editor
St. Vincent College

Cameron Lawrence
Teaching Cases Co-Editor
The University of Montana

ISEDJ Editorial Board

Samuel Abraham
Siena Heights University

Mark Jones
Lock Haven University

Alan Peslak
Penn State University

Teko Jan Bekkering
Northeastern State University

James Lawler
Pace University

Doncho Petkov
Eastern Connecticut State Univ

Ulku Clark
U of North Carolina Wilmington

Paul Leidig
Grand Valley State University

James Pomykalski
Susquehanna University

Jamie Cotler
Siena College

Michelle Louch
Duquesne University

Franklyn Prescod
Ryerson University

Jeffrey Cummings
U of North Carolina Wilmington

Cynthia Martincic
Saint Vincent College

Bruce Saulnier
Quinnipiac University

Christopher Davis
U of South Florida St Petersburg

Fortune Mhlanga
Lipscomb University

Li-Jen Shannon
Sam Houston State University

Gerald DeHonldt
Southern Univ at New Orleans

Muhammed Miah
Karthikeyan Umapathy

University of North Florida

Audrey Griffin
Chowan University

Edward Moskal
Leslie Waguespack

Saint Peter’s University

Bentley University

Janet Helwig
Dominican University

Monica Parzinger
Bruce White

Scott Hunsinger
Appalachian State University

St. Mary’s University

Quinnipiac University

Peter Y. Wu
Robert Morris University

©2015 EDSIG (Education Special Interest Group of the AITP)
www.aitp-edsig.org /www.isedj.org
A Match in the Making: How Emergent Changes in the Marketing Discipline Present Opportunities for Information Systems Programs

Maureen Carley
mecarley@vcu.edu
Virginia Commonwealth University
Richmond, VA 23284, USA

Jeffry Babb
jbabb@wtamu.edu
West Texas A&M University
Canyon, TX 79016, USA

Abstract

The digital revolution is upon us, bringing with it disruptive forces in every aspect of business and personal interactions. The business marketing function has become so technologically driven it is sometimes hard to tell where the boundaries between the Marketing and Information Systems disciplines lie. The new world of digital marketing has changed how both marketing and technology professionals approach their jobs. Digital has created new roles, and much of what we knew and taught in higher education is no longer viable. New hybrid education programs are required to equip the new generation of workers with the skills they need to be successful. While marketing and information systems and technology education programs will undoubtedly continue to exist as separate entities, there are opportunities for cross pollination between the two disciplines. Just as corporate enterprises will need to embrace this new way of doing business if they are to be successful, so too will academic enterprises need to incorporate new methods and new ideas into their offerings if they are to remain competitive with their peer institutions. This paper explores the concept of how this new digital world has transformed the marketing function, the impact it has on the consumerization of information technology, and how higher education will have to respond. Digital has arrived, and it is here to stay.

Keywords: Digital Marketing, Social Media, Mobile, CIO-CMO Relationship, Age of the Customer, System of Engagement, CRM

1. INTRODUCTION

Marketing, as defined by the American Marketing Association, is “the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large” (American Marketing Association).

Information systems (IS) has been characterized as “the study of complementary networks of hardware and software that people and organizations use to collect, filter, process, create, and distribute data” (Jessup, 2008).

Much attention has been paid to the intersection of these two disciplines, and what it means for the respective function leaders (i.e. Chief Marketing Officer [CMO] and Chief Information Officer [CIO]). Within just the last ten years,
marketing has gone from being one of the least technology dependent business functions to being one of the most. Marketing now relies more heavily on technology to accomplish its mission than any other industry “in the history of computing” (Brinker, 2014), and is in fact increasingly being viewed as a technology-powered discipline (Brinker & McLellan, 2014). This change requires a paradigm shift in how both Marketing and Information Technology (IT) professionals approach their work (Brinker, 2014).

We use the term paradigm shift, particularly with respect to technology, to mean a change from one way of thinking to another. It is encompassing in the manner of revolutions, transformations, and metamorphoses (Tapscott & Caston, 1993). It is common that agents of change drive paradigm shifts (Perez, 2004).

The agents of change responsible for the metamorphosis of marketing into a technology driven discipline are advances in technology itself. According to Scott (2007) “technology is doing to marketing what it did to financial markets: driving it toward automation and real-time analysis.” In many ways, 20 years of the disruptive technology that is the World Wide Web has completed its cycle of massive disruption in the discipline of marketing (Brinker, 2014; Christensen, 2013).

In order to understand what Information Systems may contribute to this paradigm shift in marketing, it is important to understand why marketing has become so technologically dependent. One obvious answer is that the world in general, and business in particular, has become much more technology dependent. Technology connects us to data and people in a way that is both pervasive and ubiquitous; we are in a digital “hyper-connected” set of interconnected cultures, societies, nations, and people (Saha & Mukherjee, 2003). Digital has fundamentally and forever changed the world (Brinker, 2014). Specific to marketing, consumers are now demanding goods faster, better, cheaper, and with a higher degree of service; technology makes it possible for them to have it (Cooperstein et al., 2013). There is no question that a technology-fueled customer-led disruption is underway (Cooperstein et al., 2013). Moreover, the new paradigm will continue to evolve as technology and society evolve.

This paper reviews the technology-driven paradigm shift in the marketing discipline to better understand the implications for the information systems discipline and curriculum such that the emerging partnership between these disciplines may become more formalized. As both disciplines tend to exist in colleges of business, it would seem natural for new hybrid curricula to emerge that is symbiotic and co-creative. We do not foresee either discipline losing its core identity, but rather see complementary competencies that are ripe for collaboration.

This paper goes on to discuss the marketing discipline, the advent of technology and how it has impacted marketing, how digital has changed the roles and relationship of the CIO and CMO, and the implications of this shift to education.

### 2. CLASS NOTIONS OF THE MARKETING DISCIPLINE AND THE ADVENT OF TECHNOLOGY

Marketing has grounded its discipline on the four P's for more than half a century: Product, Place, Price, and Promotion (Ettenson et al., 2013). The formula was simple: put the right product in the right place and time at the right price with the proper promotion mix (MindTools). Prior to the digitization of almost everything, that formula worked. Marketers were in charge of the information – and the information flow (Fetherstonhaugh, 2009). Customers had few options for discovering brands, and had to wait to be made aware of a product's value (Burris, 2013). Promotion consisted of static messages delivered via large-scale mainstream media, which could be used to efficiently communicate with large segments of the population (Fetherstonhaugh, 2009), and customers were led down a logical path from prospect to loyal customer (Burris, 2013).

Now, however, that traditional buyer – seller dynamic has changed dramatically (Aberdeen Group, 2013). Technological advances have shifted the power between vendors and consumers in favor of the consumer (Bieler et al., 2014). While the customer was always at the center of the marketing mix, now the customer is in control (Fetherstonhaugh, 2009).

Forrester Research defines this new world as the “Age of the Customer”: “A 20-year business cycle in which the most successful enterprises will reinvent themselves to systematically understand and serve increasingly powerful customers” (Cooperstein et al., 2013).
Brinker (2014) posits that there are three disruptive forces primarily responsible for this phenomenon: open information, open communications, and customer experience. We will explore each of these in the following sections.

**Open Information**

1990 to 2010 was the age of information (Cooperstein et al., 2013). With the dawn of the World Wide Web in 1990, and the original search engine in 1994 (IEEE Computer Society History Committee, 2012), came the dawn of open information.

As search engines have become more advanced and "intelligent", information has become easier to find. Information gathering and sharing, that used to be done manually – and take days, weeks, or months – is now accomplished in seconds. Open information has given buyers more power than ever. 2010 and beyond will be the age of the customer (Cooperstein et al., 2013).

Today’s consumers are active in their search to acquire sources of value to satisfy their needs. They use many channels to proactively seek information everywhere, instantly (Burris, 2013). Something as simple as a multtab browser allows prospective buyers to compare product pricing and features with ease (Cooperstein et al., 2013). Ready access to this kind of information means that marketing has become much more inbound, as opposed to outbound – where passive customers waited to be found and informed of your value proposition. Marketers must now earn their customer's attention, as opposed to buying it (Drell, 2011).

**Open Communication**

Keeping customers' attention is proving to be yet another challenge. Gone are the days when televisions were used for entertainment, computers for productivity, and telephones for communication. Now they're all screens (Laskowski, 2014), and all being used simultaneously. Entertainment is being streamed; consumers are "DVR'ing" through advertisements; and if watching something live, using ad time to check emails or social media (Reyes, 2015a). Audiences are splintered in fragments and slices (Fetherstonhaugh, 2009).

In the age of the customer, marketers must deliver their content to consumers when and where they are, not where they want them to be (Reyes, 2015a). Instead of a static message delivered via large-scale media, today's marketing communication is comprised of a dizzying assortment of digital touch points across various websites, social networks, broadband and mobile devices (Brinker, 2014). Marketers can – and must - use blogs, podcasts and white papers to create engaging content that is interesting, informative, adds value (Drell, 2011), and cuts through the noise of so many distractions (Reyes, 2015b).

Information flows are multidirectional but especially strong among customers themselves. (Burris, 2013). Consumers use on-line ratings and reviews to guide their purchase behavior (Topinka, 2014), many of which are shared experiences by other consumers. This escalation in communication does not just benefit the consumer, either. Businesses gain valuable information by tracking customers' online shopping and buying behavior (Florentine, 2013). Email marketing automation lets organizations track open rates, know who clicks which links, and what prospects do when they visit a website. Some also provide email forward rates (Vance, 2012). The new marketing communication environment is so many unstructured one-to-one and peer-to-peer conversations (Fetherstonhaugh, 2009).

**Social Media**

Social media is one of the most compelling examples of how technology and the new communication environment impacts marketing practices (Gartner, 2012). Social media is not entirely a new phenomenon. Consumers have long been influenced by their peers when considering purchase decisions. Few have been reluctant to share their displeasure when a product or organization disappointed them. What is new, however, is that word-of-mouth now happens instantly and has far greater reach (Vance, 2012). Social media outlets – such as Twitter, Pinterest, Facebook -, allow customers to share their experiences not only with their peers, but globally (Florentine, 2013). Social media is a platform where "audiences have audiences" (Laskowski, 2014). The back-end of one buyer's experience, when shared, may serve as the foundation of the research cycle for another customer (Vance, 2012). CMOs are just beginning to understand the complexity of interactive social media (Nash, 2012a) and the influence personal activities of sharing comments, links and recommendations has on what individuals buy (Gartner, 2012).

Understanding the marketing nature of social media presents somewhat of a challenge for the CIO. IT must develop, understand, manage, secure, and support the applications that allow
for collecting, maintaining and sharing disparate bits of knowledge gleaned by listening to these conversations. Without the analytical tools and metrics provided through technology, social media would just be “shouting in the dark” (Nash, 2012b). This new responsibility is immensely different from anything the IT department has previously done. “Social networks are as different from computer networks as playing a piano is from building a piano.” (Nash, 2012a)

Mobile
Advances in mobile technology have contributed greatly to the explosion of open information and open communication. Connections to people and information through mobile devices have become ubiquitous (Cooperstein et al., 2013). Consumers use smartphones to research and buy products from anyone at any time anywhere (Topinka, 2014). The shift to mobile does not refer simply to devices. It has evolved into an entirely new process used for making purchasing decisions. Referred to as the “mobile mind shift”, customers expect that “any desired information, service, or product is available on any appropriate device, in context, at their moment of need” (Colony et al., 2013).

For IT as well, mobile is more than just another device to support, a shrunken website, or a screen-scraped application. Rather, “mobile is the visible manifestation of a much broader shift to systems of engagement that marry physical context and digital intelligence to deliver service directly into a person’s hands” (Burris, 2013).

Big Data
Information is the lifeblood of today’s organizations (Feldman et al, 2012). Marketers are capturing data about customers at every touchpoint; but using disparate tools to track online, offline, web, social, mobile, and advertising data does not provide a comprehensive view of the customer (Platfora). How can CMOs manage all these channels, and connect these billions of unconnected, unstructured data points back to specific individuals, to generate insights that are predictive, not just historical — all on a massive scale (Baird & Ban, 2013)? The only answer is technology. To connect with individual customers at every touchpoint effectively, marketers need a cohesive resource capable of reaching down to the customer level – revealing each customer’s individual value and inclination to respond to different stimuli to predict next-like-action functionality (Yamnitsky, 2014).

While Marketing has always been responsible for knowing the customer, now marketers must be obsessed with understanding and responding to customers as individuals (Baird & Ban, 2013). In the age of the customer, the only sustainable competitive advantage is a thorough knowledge of and engagement with customers at every level (Cooperstein et al., 2013). Only customer-obsessed enterprises will prosper, and be able to increase market share, revenue, and profit in the age of the customer (Colony et al., 2013).

Marketers’ knowledge and use of distinctive elements of consumers’ behavioral data such as clickstreams and site search records can help them understand consumers’ interests, impulses and motivations; thus tailor offerings that are closely aligned with their preferences (White et al, 2007). It also requires them to collect enormous amount of data (Henschen, 2013).

Every hour, terabytes of video are uploaded, gigabytes of location data are streamed, billions of emails are sent, and there are tens of millions of Facebook posts and tweets (Colony et al., 2013). The unstructured, or human friendly, data contained in these documents, email messages, contact center recordings and comments on social forums, tweets, blog posts, online product reviews and verbatim answers to open-ended survey questions is where the valuable nuggets of untapped customer knowledge exist (Feldman et al., 2012). Using context to derive the conceptual meaning of these interactions allows the human functions to be automated (Hewlett-Packard, 2013).

Structured, historical data is also valuable, but due to the inherent constraints imposed by an inability to anticipate every actual opinion in closed ended response options, it does not provide for a multidimensional view of the customer. Technology-enabled understanding of both the structured and unstructured data, combined, is exponentially more valuable than the structured data by itself (Hewlett-Packard).

Somewhere in that big data is the right data (Sitecore, 2014). If marketers want to provide their customers with excellent experiences, they will have to find the gems in this data and translate them into better business offerings (Colony et al., 2013). The most successful IT leaders of the next generation will be able to spot the data elements that create critical customer insights, and weave them together into a dynamic system that will deliver strategic and competitive advantages to the enterprise (Araujo, 2013). Moving beyond discrete,
unrelated bits of customer interaction data is the first step in understanding voice of the customer data and being able to respond to the new insights (Hewlett-Packard).

With the right data, and tools to extract and manipulate it, marketers can create experiences that go beyond just personal ("Welcome back Sam") to contextual ("Glad to see you back in Dallas on your mobile, Sam"). Tying the customer's complete profile, past engagement history, and current situation into contextually personalized customer experiences exude relevance when done well (Cooperstein et al., 2013).

Too much personalization, however, may backfire. It was not long ago that this type of behavioral tracking was considered too intrusive (Vance), and perceived as too personal — going beyond friendly recognition to suggest an inappropriate level of familiarity with an individual’s preferences and behaviors (White et al.). It is critically important to know how customers respond to various stimuli, and to respond in customer-friendly ways or consumers may feel a sense of being too identifiable by the firm (White et al), leading to a negative experience.

Customer Experience (CX)

More and more, the customer’s experience (CX) is the firm’s brand (Brinker, 2014). It is by far the greatest driver of a company’s business value (Sitecore, 2014). Forrester Research data show that a strong correlation exists between the quality of a firm’s CX and the likelihood of customers buying from the company again (0.71), or recommending that firm to another (0.64) (Schmidt-Subramanian, 2013). Traditionally, marketing has been the owner of the CX function (Topinka, 2014). This approach no longer makes sense. As each distinct customer interaction is an ingredient in the overall CX, (Hewlett-Packard) today's operating model for CX management requires a collaborative approach in order to be effective (Topinka, 2014).

The implications of CX for the CIO are huge. Great customer experiences begin with and rely on great information (Fenwick, 2013). As consumer activity increasingly takes place in the digital realm, nearly every touch point is supported by — and information gathered must be managed by — technology in some way. Improving CX is a top priority for CIOs as CEOs turn to IT leaders to help shape positive CX through digital technologies (Fenwick, 2013). If organizations are judged by CX (Brinker, 2014), and technology influences CX, it follows that market share and customer satisfaction will depend on the quality of the firm’s customer technology (Colony et al. 2013).

Journey maps visually illustrate a customer's processes, wants and needs, and experiences over the course of their relationship with an organization. These documents highlight the various things customers do as they seek to satisfy their needs. Empowered customers can no longer routinely be moved down a specific path. They move through markets as fits their needs and schedules. Customers take many paths during their purchase journey, often triggering business capabilities in unpredictable ways (Burris, 2013). Because of this, every moment of engagement, each interaction, is a test of the business. CIOs must be able to translate customer journeys – whether by search, social media, mobile apps, or a growing collection of digitally powered devices – into reliable and predictable systems of engagement that will transform the business. To accomplish this task successfully will require marketing's help (Burris, 2013).

3. THE CIO-CMO RELATIONSHIP

Today, marketing is more of a science than an art (Vance, 2012). CMOs and CIOs alike must acknowledge that technology and marketing are now intimately entwined (Arthur, 2012). In today’s uber-connected digital world, everything that a business does – the entire CX that it delivers – is now the purview of marketing. Marketing is taking over the business, and technology, in turn, is taking over marketing (Brinker, 2014).

Forrester Research suggests a totally new perspective, Business Technology (BT), is necessary to bring together these two realities. Forrester defines BT as: "Technology, systems, and processes to win, serve, and retain customers.” CIOs and CMOs will have to work together to successfully carry out the BT agenda (Colony et al., 2013).

The notion of BT is more than an IT transformation of better back-office technology, nor does transforming an enterprise from a product focus to a customer focus happen simply by installing technology. BT is the channel whereby front-office experiences are delivered and the customer's voice is heard (Brinker, 2014); It requires a commitment pervasive throughout the organization that ensures...
customer value and relationships are paramount (Peppers & Rogers).

Technology can make a customer transaction painfully slow or incredibly fast (Fenwick, 2013), which will affect CX and loyalty. According to CEB Analytics, 96% of customers are more disloyal after a high-effort experience, as opposed to only 9% who become disloyal after a low-effort interaction (Accelerating Digital Marketing, 2013).

Today, people don’t just visit websites to gain information. They go expecting to interact with functional applications (Brinker, 2014). Keeping a modern website running well is demanding, but imperative, for keeping customers satisfied in a hypercompetitive, technology-driven business world (Florentine, 2014). IT professionals must become experts in seeing that CX lives up to the marketing promise (Fenwick, 2013).

Integration challenges
As marketing becomes more dependent on technical solutions for customer engagement, and IT’s directive expands to include front office enablement, both functions are busy looking for their own solutions. Despite common goals, their initiatives are often not as integrated as either of them might wish (Baird & Ban, 2013).

A primary reason for lack of Marketing and IT integration is an inherent difference in perspectives. While CX, or Customer Relationship Management (CRM), technology is the fastest-growing software applications market in the US, a majority of CRM implementations have not fulfilled their sponsors’ objectives. This may be explained by the view that CRM is not a software package, nor a database, website, or loyalty program. CRM is a complete philosophy (Peppers & Rogers). To be successful, executive-level cooperation alone is not sufficient. If true integration is to be realized, the integration must go deeper and address structural differences at the organization support level, and the disconnect between IT and marketing staff’s objectives (Accelerating Digital Marketing, 2013).

Two major drivers of BT are speed and agility, neither of which have traditionally been IT’s forte (Pratt, 2014). Forrester analyst Sheryl Pattek says: “Marketing wants the tools delivered yesterday, while IT generally prefers a more deliberative approach.” (McLellan, 2014) Marketers need speed and flexibility. They also need consistency and integrated systems that reveal truths in the data – regardless of the source – to enable a seamless CX, and provide for better customer insight and performance measurement (Accelerating Digital Marketing, 2013).

CMOs are charged with maximizing a customer’s total lifetime value, which requires all customer interactions to be fully optimized (Pratt, 2014). Siloed marketing, customer service, IT and other functions makes it difficult to achieve alignment around, and target relevant messages to, the appropriate audience. Cross-functional collaboration can solve this problem by providing a shared view of the customer (Arthur, 2012). Customer journeys, systems of engagement, and business capability networks may be familiar concepts in either marketing or IT arenas, but rarely both. The IT and customer-facing groups must exchange knowledge and ideas with these concepts to encourage the collaboration necessary to win, serve, and retain customers through technology (Burris, 2013).

Another key disintegration factor is risk. In this increasingly online world, fraud and identity theft are also increasing (Shillito, 2012). Everything from mundane password policies for social media accounts, to new industry regulations, as well as laws governing consumer privacy and other security concerns must be considered (Arthur, 2012). Marketing tends to view these concerns, and the IT policies that address them, as obstacles (Accelerating Digital Marketing, 2013). However, if personal customer data is not adequately protected, ignoring these policies could lead to serious legal problems, as well as an extremely negative CX (Reubens, 2013). So, CMOs must not discount process discipline, which is essential to the successful deployment and management of technology and CIOs must understand that CX is non-negotiable (Vance, 2012).

How to solve
Spending on technology outside the IT department is growing rapidly, and is now adding an average of 40% to companies’ IT budgets (Goodwin, 2014). Laura McLellan, Research VP for Gartner, predicted that CMOs will outspend CIOs on technology within five years (Gartner, 2012).

While it is inevitable that marketing will exert considerable influence over technology spending in the future, doing so without a strong cross-functional collaboration with IT makes no sense (Arthur, 2012). Gartner’s “Digital Transit Map” (Appendix A) illustrates the bewildering number
of technology platforms available from which to choose, and a marketing organization can easily get caught up with the bells and whistles of one or another platform or application (Pratt, 2014). This maze of digital marketing needs and varied solutions (Appendix B, C) has led to confusion at a time when organizations most need clarity (Sorofman et al., 2007).

CMOs want to experiment with different technologies to find the ones that work, but they don’t have the expertise – or desire – to run them at scale (Accelerating Digital Marketing, 2013). IT organizations must take the lead in digital transformation (Topinka, 2014) by utilizing its expertise in vendor selection experience, integration skills, and security awareness to meet the business needs of the CMO (McLellan, 2014).

According to IBM’s 2013 Global Survey of Marketers, ”managing, collecting and making use of internal and external data” is one of the top five challenges marketing professionals face (Pratt, 2014). CMOs and CIOs can join forces in understanding and unleashing the power of data to make marketing initiatives more impactful (Florentine, 2013).

Regardless of who signs the checks, CIOs will continue to hold significant responsibility for delivering digital experiences. To paraphrase Mark Twain, the reports of the CIOs demise at the hands of the CMO have been greatly exaggerated (Fenwick, 2013).

To help avoid conflict and ensure collaboration, many organizations are moving towards increasingly blurred leadership and titles for the CMO and CIO functions (Pratt, 2014). When asked about steps taken to support digital marketing, 38% of executive respondents replied that they had increased marketing technology expertise in IT, with an equal number saying they had increased technology expertise in marketing (Henschen, 2013).

Science hypothesizes that evolution does not happen slowly and steadily over time. Instead, “new species tend to arise in bursts of evolutionary activity, triggered by major disruptions in the environment” (Brinker). Whatever the title, a new species is emerging at the center of the digital transformation: one that is part strategist, part creative director, part technology leader, and part teacher (Brinker & McLellan, 2014). These hybrids can be marketers who have developed technical skills or technologists who have embraced the marketing concept (Brinker, 2014).

To grasp how far the notion of a combined marketing and technology function has come in a relatively short time span, consider that the role of a chief digital officer or chief marketing technologist was, at best, a niche subject in 2008 (HBR). Yet, by 2015, Gartner predicts that 25% of businesses will have embraced the role (Laskowski, 2014). No matter the name, the role essentially acts as a bridge between marketing and IT, ensuring that technical and marketing requirements are met, and that marketing’s systems adhere to IT policies (McLaughlin, 2014).

Summary Thoughts on the Revolution
Disruption is not new. Throughout time innovation has changed the formula for success (Belissent, et al. 2014). Marketing is and always has been about communicating a value proposition, educating people, and explaining the value of what you can do to help them (American Marketing Association, 2013). How this is accomplished now is what is different.

While technology is and always has been a critical business function, successful technology leaders in the future will know more about the customers and, more importantly, have a passion for attracting, retaining, and serving them (Larry Bonfante CIO Bench Coach, author). This is an exciting shift in the technology profession (McLellan, 2014), and may turn out to be the best part of the CIO’s job. "Most CIOs and CTOs didn't intend to be the mechanic in overalls who deals with the complex stuff nobody wants to pay attention to," Forbes contributor and CTO for CITO Research Dan Woods reasons. "But too often, for many reasons, that is what happened" (Laskowski, 2014).

The bottom line is that IT can be a true business differentiator when it is focused around the voice of the customer (Mullins, 2014).

4. IMPLICATIONS FOR IS EDUCATION
The issues presented throughout this paper, and the resulting opportunities for IS educators, can be summarized in one overarching question: "What are the implications, for business, of information, interaction, and mass-customization technologies” (Peppers & Rogers)?
Many colleges and universities are developing specialized programs in analytics, data quality and data management (http://data-informed.com/how-to-find-the-right-analytics-education-for-you/). Graduate degree programs focused on technology management have begun to proliferate. These programs incorporate analytics, general management, and soft skills (collaboration, team building, communication, emotional intelligence, and non-linear thinking) in various ways to help close the professional development gap that exists among many technology professionals (Schiller, 2011). Other programs offer students a dual specialty degree in some area (technology, analytics e.g.) along with a MBA so as to provide both depth in a specific area and breadth of general business management. This is a start, but is it enough to produce graduates with the skills in demand by businesses today?

The burgeoning CRM and other technological advancements have given businesses incredible new tools. However, the skills required to leverage them are seriously lacking (Peppers & Rogers).

In academia as in business, both Marketing and IS must collaborate, but also exist separate from one another. They attract and require professionals with different mind sets. Just as businesses should not have their Marketing team making technology decisions (for all the reasons previously noted), colleges and universities should not have their Marketing faculty teaching IS and vice versa. However, both disciplines need to understand and respect the work of the other.

One way to solve for this collaborative dilemma is to create a hybrid track for both Marketing and IS students, co-developed and taught by IS and Marketing faculty that addresses these challenges.

A complete customer technology solution is comprised of many elements. This hybrid track could include coursework in CRM and mass-customization technologies; the Systems Integration curriculum could incorporate mobile and social technologies. To provide a complete customer picture, students would learn how to organize an enterprise’s information resources; identifying, linking, and cataloguing customer attributes across databases (Peppers & Rogers).

Poor data quality has stymied business intelligence and analytics projects for decades (Henschen, 2013). New Analytics programs could incorporate financial characteristics (Peppers & Rogers), and use a truly integrated methodology to analyze data gathered from various touch points.

Developing intuitive user interfaces, and integrating relevant data mining algorithms into the actual touch point applications, would be useful. Additionally, to accommodate the new, mass-customized world, supply chain management becomes demand chain management (Peppers & Rogers, 2004).

5. CONCLUSION

Marketing’s embrace of technology to the extent that the discipline’s core values and assumptions are changing should not be seen as a threat. Rather, the paradigm shift in marketing begs for another discipline, such as IS, as a partner to drive and realize the systems, software, and technologies that have become the lifeblood of marketing.

Dell CIO Andi Karaboutis suggests that in business, the way to succeed is “putting the customer at the center of everything, and gaining insights at the speed of the customer, not the speed of IT” (High, 2014). She further says, “There are technology savvy marketers and Marketing savvy IT people. You bring that together, and you can disrupt and really win in the marketplace… It’s a culture change and then a drive toward understanding Marketing and technology together and what they can deliver” (High 2014).

These concepts apply equally in academia. Substitute “student” for “customer”, identify – or create – tech savvy marketing students and marketing savvy IS students, bring them together and you have a graduate with valuable skills, who will excel in the workplace, and a winning program for a school. The field is wide-open for professionals – and academic institutions – with initiative who are willing to stretch their boundaries and develop this hybrid skill set (Peppers & Rogers).

6. REFERENCES


Araujo, C. (2013). The Four Roles of the New IT Leader. CIOINSIGHT. Retrieved from


McLellan, L. (2012). By 2017 the CMO will Spend More on IT Than the CIO. Gartner Webinars.


Shillito, Douglas (2013). It’s all about the customer. IBM Corporation.


Vance, J. (2012). Are CIOs threatened by the rise of the CMO? ComputerworldUK.


Appendix A: Digital Transit Map

(Gartner, 2013)
APPENDIX B: Marketing Technology Landscape

(Brinker, 2014)
### Appendix C: What Marketing Technology Buyers Need

<table>
<thead>
<tr>
<th>GROUP</th>
<th>KEY NEEDS</th>
<th>REPRESENTATIVE TECHNOLOGIES</th>
</tr>
</thead>
</table>
| CMO and other marketing leadership | Focus on all aspects of marketing. Key areas include measurement, strategy and marketing optimization. | > Marketing performance management  
> Marketing mix modeling  
> Attribution |
| Brand marketer | Focus on building the brand and creating compelling brand content. Work with agencies, media buying firms and creative shops. | > Brand measurement  
> Marketing resource management (planning)  
> Asset management and localization |
| Marketing operations | Central organization that focuses on budgets, processes, vendor relationships and fulfillment. | > Marketing finance management  
> Marketing resource management (workflow)  
> Production and fulfillment management |
| Relationship marketers | Emphasize customer insight development and direct communications. | > Descriptive and predictive analytics  
> Campaign mgmt. and marketing automation  
> Interaction mgmt. and contact optimization  
> Event-based marketing |
| Interactive marketers | Focus on digital advertising, interactive marketing and emerging media strategy. | > Email, search, display, social and mobile  
> Web analytics and online testing  
> Behavioral targeting and recommendations  
> Audience management |

Data: Forrester Research  
Source: InformationWeek, Feb 11 2013

(Henschen, 2013)